

Subject Description Form

Subject Code	APSS5792														
Subject Title	Critical Introduction to Social Work														
Credit Value	2														
Level	5														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Class Participation</td> <td style="text-align: center;">10%</td> <td></td> </tr> <tr> <td>2. Seminar Participation and Presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Term paper</td> <td style="text-align: center;">50%</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> ▪ The grade is calculated according to the percentage assigned; <ul style="list-style-type: none"> • the completion and submission of all component assignments are required for passing the subject; and ▪ Student must pass (at least grade D) in all components if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Class Participation	10%		2. Seminar Participation and Presentation	10%	30%	3. Term paper	50%	
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Objectives	<p>“Critical Introduction to Social Work” is an introductory subject in the Master of Social Work programme. This subject aims to provide students with a critical overview of the history, philosophy, values, contexts, and professional standards of social work. The subject will help students examine the function of social welfare, roles of social workers, and in what ways social work have helped individuals and contributed to the society.</p>														
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>(a) demonstrate a systematic understanding of the history and nature of social work as an empowering profession (i.e., its purposes, methods, philosophical base, value and ethical base).</p> <p>(b) recognize the core concepts, ideology, provision, and regulations of social work profession in the local and global contexts as well as the micro and marco levels.</p>														

	(c) apply a generic framework and person in situation analysis to interpret diverse social work practices with individuals, families, groups and communities. (d) critically evaluate different social work traditions, debates, dilemma and current issues.																																								
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Historical development and current evolvement of integrative social work practice 2. Philosophical, value and ethical basis of the social work profession 3. Values in practice: ethical and empowerment principles in social work practice 4. Generic-PIE framework and diverse social work settings 5. Social work relationship: roles and tasks of a social worker 6. Social welfare and social Services: nature, function and delivery 7. Provision of Social Welfare in HK 8. Social work dilemmas and debates 9. A human service profession: current issues and future development 																																								
Teaching/Learning Methodology	<ul style="list-style-type: none"> • Class Participation: Both performance and attitude in lecture activities will be assessed. Discussion and exercise on specific class can help reflect how students understand controversial issues which are related to social work practices. • Seminar participation and presentation: sub group students will present and join actively in seminar with reference to the specific topics. Exchange of ideas and personal assertion is expected with illustration of concrete examples. The final agency visit report is treasured as creative presentation in content and brilliant facilitation in discussion will be valued. • Term paper: Visit Report can help reflecting how students understand service users and good social work practice in actual contexts. Besides, appropriate literature review, systematic discussion and argumentation will be required. Term paper taking the agency report as reference can help reflect students' integration of knowledge and reflect their critical appraisal of the different themes related to social work practice. 																																								
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Class participation</td> <td>10</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Seminar Participation and Presentation</td> <td>40</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Term paper</td> <td>50</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>4. Total</td> <td>100</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. Class participation	10	✓	✓			2. Seminar Participation and Presentation	40	✓	✓	✓	✓	3. Term paper	50	✓	✓		✓	4. Total	100										
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ol style="list-style-type: none"> 1. Class attendance and participation: both quantity and quality of utterances will be assessed. Discussion contents can help reflect how students understand controversial issues related to social work practices. Attendance, performance and attitude in lecture class activities will be assessed. 2. Seminar Presentation and participation: Active seminar participation is expected. The seminar presentation of agency study will be valued in terms of creativity in chosen cases, preparation in presentation and facilitation in discussion. Visit Report can help reflecting how students understand service users and good social work practice in actual contexts. 3. Term paper: appropriate literature, systematic discussion and argumentation will be required. Term Paper taking the agency report as reference can help reflecting students' integration of knowledge, and reflect their critical appraisal of social work practice. 	
Student Study Effort Expected	Class contact:	
	<ul style="list-style-type: none"> ▪ Lecture 	16 Hrs.
	<ul style="list-style-type: none"> ▪ Seminar 	10 Hrs
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Readings 	30 Hrs.
	<ul style="list-style-type: none"> ▪ Seminar Preparation 	8 Hrs
	<ul style="list-style-type: none"> ▪ NGO Visit Report Preparation 	12 Hrs
	<ul style="list-style-type: none"> ▪ Total student study effort 	76 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>Dominelli, L. (2012) <i>Green Social Work: From Environmental Crises to Environmental Justice</i>, Cambridge: Polity Press.</p> <p>Dulmus, C. N. & Sowers, K. M.(2012). <i>The profession of social work guided by history, led by evidence</i>. Hoboken, N.J: Wiley.</p> <p>Garrett, P. M. (2013). <i>Social Work and Social Theory: Making Connections</i>. Bristol: Policy Press.</p> <p>Glicken, M.D. (2010) <i>Social Work in the 21st century: an introduction to social welfare, social issues, and the profession (2nd)</i>, Thousand Oaks, Calif.: Sage Publications.</p>	

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何芝君、麥萍施 (編) (2006) 。《本質與典範：社會工作的反思》。新加坡: 八方文化創作室。

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香港社會服務聯會(編) (2019). *社區發展資料彙編 2001-2010 年: 堅守, 開拓, 創新*. 香港: 超媒體出版

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